Course Evaluation - Program: 0254







| The best features of the Course were | spring constant <br> Mos |
| :---: | :--- | :--- |



The University does not tolerate
yes
discrimination on any irrelevant distinction $n$
(e.g. race, age, gender) and is committed to
work with diversity in a wholly positive way.
Please indicate below anything in relation to this Course which may run counter to this objective
ood university
no comments
Gd
"
all is well

Gd
Gd
ttewe
Good
no
Gd
great

Gd
good

Good
Very nice
v good

Course Evaluation - Program: 0254









The University does not tolerate
yes
discrimination on any irrelevant distinction
(e.g. race, age, gender) and is committed to
work with diversity in a wholly positive way. Please indicate below anything in relation to this Course which may run counter to this objective

Good university
v good
Good
'"
all is well
....
hgtjht
Gd
no
Gd
good

Nil
nice
.
Good
Is very nice
v good
nice

Excellent
Good
very best

Course Evaluation - Program: 0254








Course Evaluation - Program: 0254







| 30 | The Course could have been improved by | poor |
| :--- | :--- | :--- |
| 31 |  | No comments <br> Nill <br> More lectures |
| The University does not tolerate <br> discrimination on any irrelevant distinction <br> (e.g. race, age, gender) and is committed to <br> work with diversity in a wholly positive way. <br> Please indicate below anything in relation to <br> this Course which may run counter to this <br> objective | No comments <br> Nill |  |

Course Evaluation - Program: 0254







| 30 | The Course could have been improved by | sheraz <br> good <br> GOOD <br> good |
| :--- | :--- | :--- |
| 31 |  | Good <br> Ss <br> No comments |
| Good <br> The University does not tolerate <br> discrimination on any irrelevant distinction <br> (e.g. race, age, gender) and is committed to <br> work with diversity in a wholly positive way. <br> Please indicate below anything in relation to |  |  |
| this Course which may run counter to this <br> objective | nice <br> good <br> GOOD <br> good |  |
| yoos |  |  |
| yes |  |  |
| good |  |  |

Course Evaluation - Program: 0254







|  | The best features of the Course were <br> notches and weir <br> no |
| :---: | :---: | :--- |
| good |  |
| corse has knowledge of world problems |  |
| good |  |
| To change the teacher |  |
| average |  |
| Good |  |
| good |  |


| 30 | The Course could have been improved by |
| :--- | :--- |

$\operatorname{good}$ Non
good
good
learning
good
To change the teacher
average
Good
good
,"
my ideas and improve my knowledge
nothing
Good
good
good
good
good
d
Good
no
nothing
good
Gd
not satisfied
good
not improved
changing teacher
adfdfd
aaaa
Good
....?
good
nothing spacial
nothing spacial
good
good
good
good
good
good
good
No
Not good
no good

| 31 | The University does not tolerate |
| :--- | :--- |

discrimination on any irrelevant distinction
yes
Nothing
(e.g. race, age, gender) and is committed to
work with diversity in a wholly positive way.
Please indicate below anything in relation to this Course which may run counter to this objective
good
good

Good university
average
Good
,",
every things is good
Good
d
Good
no
Gd
not satisfied
nothing
nil
dfffdf

Good
Very nice
nil
nothing spacial
nothing spacial

No
no good

Course Evaluation - Program: 0254







| 30 |  | $\begin{array}{l}\text { The Course could have been improved by } \\ \text { good } \\ \text { good }\end{array}$ |
| :--- | :--- | :--- | :--- |
| 31 | $\begin{array}{ll}\text { A1 } \\ \text { Good } \\ \text { fd }\end{array}$ |  |
| $\begin{array}{ll}\text { The University does not tolerate } \\ \text { discrimination on any irrelevant distinction } \\ \text { (e.g. race, age, gender) and is committed to } \\ \text { work with diversity in a wholly positive way. } \\ \text { Please indicate below anything in relation to } \\ \text { this Course which may run counter to this } \\ \text { objective }\end{array}$ | $\begin{array}{l}\text { good } \\ \text { good } \\ \text { good } \\ \text { giugh }\end{array}$ |  |

Course Evaluation - Program: 0254







| 30 |  | The Course could have been improved by good <br> good <br> good <br> 31  <br> A1 <br> Satisfied <br> ww <br> Good <br> Good <br> good <br> hili  <br> The University does not tolerate <br> discrimination on any irrelevant distinction <br> (e.g. race, age, gender) and is committed to <br> work with diversity in a wholly positive way. <br> Please indicate below anything in relation to <br> this Course which may run counter to this <br> objective good <br> good <br> good |
| :--- | :--- | :--- |

Course Evaluation - Program: 0254







| 30 |  | The Course could have been improved by <br> good <br> good |
| :--- | :--- | :--- |
| 31 | Uncertain <br> Yes <br> ewf <br> Good <br> Good <br> good |  |
| The University does not tolerate <br> discrimination on any irrelevant distinction <br> (e.g. race, age, gender) and is committed to <br> work with diversity in a wholly positive way. <br> Please indicate below anything in relation to <br> this Course which may run counter to this <br> objective | good <br> good <br> good |  |

Course Evaluation - Program: 0254








Course Evaluation - Program: 0254







| 30 | The Course could have been improved by | fahaad <br> GOOD <br> good <br> xf <br> No comments <br> Good <br> Good <br> Good <br> ok <br> yes <br> ok <br> g |
| :---: | :---: | :---: |
| 31 | The University does not tolerate discrimination on any irrelevant distinction (e.g. race, age, gender) and is committed to work with diversity in a wholly positive way. Please indicate below anything in relation to this Course which may run counter to this objective | nice <br> GOOD <br> good <br> fg <br> No comments <br> Good <br> Good <br> Good <br> ok <br> yes <br> ok <br> g |

Course Evaluation - Program: 0254







| 30 | The Course could have been improved by | bilal sir <br> bilal sir <br> bilal sir <br> bilal sir <br> bilal sir <br> bilal sir <br> GOOD <br> good <br> f <br> No comments <br> Good <br> ok <br> yes <br> ok |
| :---: | :---: | :---: |
| 31 | The University does not tolerate discrimination on any irrelevant distinction (e.g. race, age, gender) and is committed to work with diversity in a wholly positive way. Please indicate below anything in relation to this Course which may run counter to this objective | nice <br> nice <br> nice <br> nice <br> nice <br> nice <br> GOOD <br> good <br> f <br> No comments <br> Good <br> ok <br> yes <br> ok |

Course Evaluation - Program: 0254







| 30 | The Course could have been improved by | bilal sir <br> GOOD <br> good <br> Outstanding <br> Outstanding |
| :--- | :--- | :--- |
| 31 |  | c <br> No comments <br> Good <br> ok |
| The University does not tolerate <br> discrimination on any irrelevant distinction <br> (e.g. race, age, gender) and is committed to <br> work with diversity in a wholly positive way. <br> Please indicate below anything in relation to <br> this Course which may run counter to this <br> objective | nice <br> GOOD <br> good <br> Great <br> Great |  |
| ok <br> g |  |  |

Course Evaluation - Program: 0254







| 30 | The Course could have been improved by | good <br> good <br> Uncertain Yes <br> rfgv <br> good <br> Good <br> Good <br> good <br> uiojhn <br> U <br> hgv, |
| :---: | :---: | :---: |
| 31 | The University does not tolerate discrimination on any irrelevant distinction (e.g. race, age, gender) and is committed to work with diversity in a wholly positive way. Please indicate below anything in relation to this Course which may run counter to this objective | good <br> Uncertain <br> good <br> Good <br> good <br> ghjk <br> U |

Course Evaluation - Program: 0254







| 30 |  | The Course could have been improved by |
| :--- | :--- | :--- |
|  | $\begin{array}{ll}\text { good } \\ \text { good }\end{array}$ |  |
| 31 | $\begin{array}{l}\text { Uncertain } \\ \text { Good } \\ \text { wew } \\ \text { good } \\ \text { Good } \\ \text { Good } \\ \text { good } \\ \text { gkj } \\ \text { discrimination on any irrelevant distinction } \\ \text { (e.g. race, age, gender) and is committed to } \\ \text { work with diversity in a wholly positive way. } \\ \text { Please indicate below anything in relation to } \\ \text { this Course which may run counter to this } \\ \text { objective }\end{array}$ | $\begin{array}{l}\text { good } \\ \text { good }\end{array}$ |
| Uncertain |  |  |
| Class |  |  |
| nbvcgxhc,. |  |  |

Course Evaluation - Program: 0254







| 30 |  | The Course could have been improved by |
| :--- | :--- | :--- |
|  | $\begin{array}{ll}\text { good } \\ \text { good } \\ \text { good }\end{array}$ |  |
| 31 | $\begin{array}{l}\text { A1 } \\ \text { Yes } \\ \text { wd } \\ \text { good } \\ \text { Good } \\ \text { Good } \\ \text { good }\end{array}$ |  |
| $\begin{array}{l}\text { The University does not tolerate } \\ \text { discrimination on any irrelevant distinction } \\ \text { (e.g. race, age, gender) and is committed to } \\ \text { work with diversity in a wholly positive way. } \\ \text { Please indicate below anything in relation to } \\ \text { this Course which may run counter to this } \\ \text { objective }\end{array}$ | $\begin{array}{l}\text { good } \\ \text { good } \\ \text { good }\end{array}$ |  |
| $\begin{array}{ll}\text { A1 } \\ \text { Yes } \\ \text { wd } \\ \text { good }\end{array}$ |  |  |

Course Evaluation - Program: 0254








| 30 | The Course could have been improved by | good <br> teacher <br> good <br> learning <br> Good teacher <br> no comments <br> Gd <br> normal <br> ... <br> my knowledge <br> nothing <br> nothing <br> Gd <br> good <br> good <br> good <br> vcsasdvcsa <br> Gd <br> yes <br> nothing <br> good <br> Gd <br> good <br> good <br> good <br> Fair <br> uncertain <br> aaa <br> Good <br> v good <br> good <br> good <br> good <br> good <br> good <br> good <br> good <br> good <br> Bad <br> Good <br> have no teching |
| :---: | :---: | :---: |

The University does not tolerate
yes
discrimination on any irrelevant distinction $n$
(e.g. race, age, gender) and is committed to
work with diversity in a wholly positive way.
Please indicate below anything in relation to this Course which may run counter to this objective

Good university
no comments
Gd
...
all is well

Gd
scvsasa

Gd
great
good
good
Nil
uncertain

Good
Very nice
v good

Bad

Course Evaluation - Program: 0254





| 20 | I understood the lectures | Choice | Number | Percentage | Stron...AgreeUnce...Disa...Stron... |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Strongly Agree | 6 | 42.86\% |  |  |
|  |  | Agree | 4 | 28.57\% |  |  |
|  |  | Uncertain | 1 | 7.14\% |  |  |
|  |  | Disagree | 2 | 14.29\% |  |  |
|  |  | Strongly Disagree | 1 | 7.14\% |  |  |
| 21 | The material was well organized and presented | Choice | Number | Percentage |  |  |
|  |  | Strongly Agree | 3 | 21.43\% |  |  |
|  |  | Agree | 7 | 50\% |  |  |
|  |  | Uncertain | 1 | 7.14\% |  |  |
|  |  | Disagree | 2 | 14.29\% |  |  |
|  |  | Strongly Disagree | 1 | 7.14\% |  |  |
| 22 | The instructor was responsive to student needs and problems | Choice | Number | Percentage |  | $\begin{aligned} & \text { Stron... } \\ & \text { Agree } \\ & \text { Unce... } \\ & \text { Disa... } \\ & \text { Stron... } \end{aligned}$ |
|  |  | Strongly Agree | 6 | 42.86\% |  |  |
|  |  | Agree | 4 | 28.57\% |  |  |
|  |  | Uncertain | 1 | 7.14\% |  |  |
|  |  | Disagree | 2 | 14.29\% |  |  |
|  |  | Strongly Disagree | 1 | 7.14\% |  |  |
| 23 | Had the instructor been regular throughout the course | Choice | Number | Percentage |  |  |
|  |  | Strongly Agree | 3 | 21.43\% |  |  |
|  |  | Agree | 7 | 50\% |  |  |
|  |  | Uncertain | 1 | 7.14\% |  |  |
|  |  | Disagree | 2 | 14.29\% |  |  |
|  |  | Strongly Disagree | 1 | 7.14\% |  |  |
| 24 | The material in the tutorials was useful | Choice | Number | Percentage |  |  |
|  |  | Strongly Agree | 7 | 50\% |  |  |
|  |  | Agree | 3 | 21.43\% |  |  |
|  |  | Uncertain | 1 | 7.14\% |  |  |
|  |  | Disagree | 2 | 14.29\% |  |  |
|  |  | Strongly Disagree | 1 | 7.14\% |  |  |




Course Evaluation - Program: 0254








| 30 | The Course could have been improved by | good <br> teacher <br> good <br> learning <br> Good teacher <br> no comments <br> Gd <br> good <br> improve my knowledge <br> improve my knowledge <br> improve my knowledge <br> nothing <br> Gd <br> good <br> good <br> good <br> geww <br> Gd <br> yes <br> nothing <br> good <br> Gd <br> good <br> yes <br> good <br> gjk <br> Good <br> v good <br> good <br> good <br> good <br> Good <br> good |
| :---: | :---: | :---: |

The University does not tolerate
yes
discrimination on any irrelevant distinction
n
(e.g. race, age, gender) and is committed to
work with diversity in a wholly positive way.
Please indicate below anything in relation to this Course which may run counter to this objective

Good university
no comments
Gd
..
all is well
all is well
all is well

Gd
chguj
Gd
no
Gd
good

Nil
good

Good
Very nice
v good

Course Evaluation - Program: 0254









The University does not tolerate
yes
discrimination on any irrelevant distinction
(e.g. race, age, gender) and is committed to work with diversity in a wholly positive way. Please indicate below anything in relation to this Course which may run counter to this objective
ood university
no comments
Gd
"
all is well

Gd
fh
Gd
no
Gd
excellent
.
good

Good
Very nice
v good

Course Evaluation - Program: 0254









The University does not tolerate
yes
discrimination on any irrelevant distinction
(e.g. race, age, gender) and is committed to work with diversity in a wholly positive way. Please indicate below anything in relation to this Course which may run counter to this objective
good
good
Good university
average

## Good

good
"
all is well

Gd

Gd
no
gd
good
good
Nil
uncertain

Good
Good
Is very good
good
nice

No
Good
No
No
No

Course Evaluation - Program: 0254

| Teacher Name: SAJID IQBAL |  | Course ID: CT-208 <br> Course Title: Quantity Surveying \& Contract Documents |  |  | Session: 2018 Fall |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Shift: Weekend -- Section: |  | Total Strength: 53 |  |  | Attempted: 38 |  |
| S.No | Question | Opinions |  |  | Chart |  |
| 1 | The course objectives were clear | Choice | Number | Percentage |  |  |
|  |  | Strongly Agree | 11 | 28.95\% |  |  |
|  |  | Agree | 17 | 44.74\% |  |  |
|  |  | Uncertain | 4 | 10.53\% |  |  |
|  |  | Disagree | 1 | 2.63\% |  |  |
|  |  | Strongly Disagree | 1 | 2.63\% |  |  |
| 2 | The Course workload was manageable | Choice | Number | Percentage |  |  |
|  |  | Strongly Agree | 9 | 23.68\% |  |  |
|  |  | Agree | 21 | 55.26\% |  |  |
|  |  | Uncertain | 2 | 5.26\% |  | Unce... |
|  |  | Disagree | 1 | 2.63\% |  | Disa... |
|  |  | Strongly Disagree | 1 | 2.63\% |  | Stron... |
| 3 | The Course was well organized (e.g. timely access to materials, notification of changes, etc.) | Choice | Number | Percentage |  |  |
|  |  | Strongly Agree | 9 | 23.68\% |  |  |
|  |  | Agree | 20 | 52.63\% |  |  |
|  |  | Uncertain | 3 | 7.89\% |  | Unce... |
|  |  | Disagree | 1 | 2.63\% |  | Disa... |
|  |  | Strongly Disagree | 1 | 2.63\% |  | Stron... |
| 4 | I participated actively in the Course | Choice | Number | Percentage |  |  |
|  |  | Strongly Agree | 12 | 31.58\% |  |  |
|  |  | Agree | 17 | 44.74\% |  | Stron... |
|  |  | Uncertain | 3 | 7.89\% |  | Unce... |
|  |  | Disagree | 1 | 2.63\% |  | Disa... |
|  |  | Strongly Disagree | 1 | 2.63\% |  | Stron... |







| 29 | The best features of the Course were | contract and its types q srvey <br> good <br> general problem solutiong <br> Good teacher <br> no comments <br> Gd <br> good <br> use in practical use <br> nothing <br> Gd <br> good <br> good <br> fhtr <br> Gd <br> good <br> nothing <br> good <br> Gd <br> great <br> good <br> good <br> aaa <br> Good <br> Arches and Bill of quantity <br> v good <br> good <br> good <br> good <br> good <br> Good <br> good |
| :---: | :---: | :---: |


| 30 | The Course could have been improved by | good teacher goood learning knowledge Good teacher no comments Gd good .. improve my knowledge nothing Gd good good ddg Gd yes nothing good Gd good good . . |
| :---: | :---: | :---: |


| 31 | $\begin{array}{l}\text { The University does not tolerate } \\ \text { discrimination on any irrelevant distinction } \\ \text { (e.g. race, age, gender) and is committed to } \\ \text { work with diversity in a wholly positive way. } \\ \text { Please indicate below anything in relation to } \\ \text { this Course which may run counter to this } \\ \text { objective }\end{array}$ | $\begin{array}{l}\text { yes } \\ \text { n }\end{array}$ |
| :--- | :--- | :--- |
|  |  | $\begin{array}{l}\text { Good university } \\ \text { no comments } \\ \text { Gd }\end{array}$ |
|  | $\begin{array}{ll}\text { all is well } \\ \text { Gd }\end{array}$ |  |
|  |  | $\begin{array}{l}\text { ffghe } \\ \text { Gd }\end{array}$ |
|  |  | $\begin{array}{l}\text { no } \\ \text { Gd } \\ \text { good } \\ \text { good }\end{array}$ |

Course Evaluation - Program: 0254







| 29 | The best features of the Course were | archs <br> q <br> good <br> problems solution <br> Good teacher <br> no comment <br> Gd <br> good <br> ... <br> use in practical life <br> nothing <br> Gdd <br> good <br> gfgg <br> Gd <br> good <br> nothing <br> good <br> Gd <br> good <br> good <br> good <br> thdfg <br> Good <br> Arches and Bill of quantity <br> v good <br> good <br> good <br> good <br> good <br> good <br> good <br> good <br> good <br> good <br> good <br> Good <br> good |
| :---: | :---: | :---: |



The University does not tolerate
yes
discrimination on any irrelevant distinction $n$
(e.g. race, age, gender) and is committed to
work with diversity in a wholly positive way.
Please indicate below anything in relation to this Course which may run counter to this objective
ood university
no comments
Gd
..
all is well

Gd
fdhedr
Gd
no
Gd
good

Nil
good

Good
Very nice
v good

